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ABSTRACT

Presents the 12th edition of the Trident Technical College (South Carolina) Fact Book, which offers relevant information on principal characteristics and strengths of the college. Includes the following chapters: (1) general information, such as vision and mission statements, institutional goals, history, and accreditation; (2) enrollment (1995-1999), including a look at trends by campus, headcount, gender, full-/part-time, ethnicity, and county of residence; allied health sciences, arts and sciences, business technology, community, family and child services, hospitality, tourism and culinary arts, industrial and engineering technology, nursing, public service, student age distribution, and credit hours generated by division; (3) graduates, which examines associate degree, diploma and certificate programs 1995-1999, allied health sciences, arts and sciences, business technology, community, family and child services, hospitality, tourism and culinary arts, industrial and engineering technology, nursing, public service, SBTCE graduate placement rate 1994-1998, and gender and ethnicity by division 1995-1999; (4) financial aid, which includes a summary of financial aid awards; (5) faculty/staff, including items such as full-time faculty, gender, highest degree, average teaching and working experience, and employment; (6) continuing education and economic development; (7) development, which includes a summary of grants 1998-1999, (8) performance funding, including critical success factors; and (9) institutional effectiveness planning matrices. (VWC)

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1999 FACT BOOK

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TRIDENT TECHNICAL COLLEGE

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General Information

Introduction

This is the 12th edition of the Trident Technical College *Fact Book.* It is dedicated to serving the frequent information needs and interests of students, faculty, staff, alumni and the public.

This publication offers relevant information on principal characteristics and strengths of the college. The content is based upon the results of readership needs surveys.

Your enthusiastic reactions to past issues of the *Fact Book* are appreciated, and you are encouraged to offer suggestions for improvement of future issues. Response to the *Fact Book* demonstrates its many applications in the shared management, administrative and planning activities of TTC.

Vision Statement

TTC's vision is to be a leader among two-year colleges in providing relevant educational programs and services in a highly technical and competitive global environment.

Mission of Trident Technical College

Trident Technical College is a public, two-year, multicampus institution which provides quality education and promotes economic development in Berkeley, Charleston and Dorchester counties. TTC is a member of the State Board for Technical and Comprehensive Education system. As an open-door institution of higher education, the college provides lifelong learning opportunities for traditional and nontraditional students. These opportunities enhance the economic, social and cultural life of the community. Accessible and responsive to the needs of this multicultural community, TTC prepares students for a rapidly changing global environment.

Each semester 8,000 to 10,000 credit students enroll in programs leading to college transfer associate degrees and technical associate degrees, diplomas and certificates. The curriculum includes programs in Arts and Sciences; Business Technology; Industrial and Engineering Technology; Health Sciences; Nursing; Public Service; Hospitality, Tourism, and Culinary Arts; and Community, Family, and Child Services. To foster student success, TTC provides developmental education and comprehensive student services.

Using communication and problem-solving skills, graduates draw on knowledge from a broad range of disciplines to make decisions and perform tasks, working as individuals and as team members.

As a state and national resource, TTC provides continuing education courses, customized education and training for business, industry and government, and a variety of activities and services, including facilities for Special Schools employment training programs.

Jan-00

The College pursues its mission guided by the following institutional values.

- Lifelong learning and success for all students, faculty and staff.
- Quality educational programs and services that are affordable, accessible, flexible and responsive to community needs.
- Educational innovation and leadership, especially in the integration of technology and international awareness.
- The worth and dignity of each individual.
- The rich cultural and ethnic diversity of our students, faculty and staff.
- A faculty and staff dedicated and committed to serving student and community needs.
- The academic freedom essential for teaching and learning; the self-discipline and ethics essential for all professional activities and relationships.
- A management philosophy defined by high ethical standards, open communication, teamwork, employee empowerment, and continual assessment and improvement of our processes and products.
- Strict accountability for the effective and efficient use of all resources.
- Partnerships with businesses, industries, community organizations and other educational/governmental institutions.
- An environment that is safe and attractive as well as conducive to wellness and productivity.

Goals

The following goals were approved for TTC by the Area Commission:

- To provide world-class education and promote development by offering high quality credit and continuing education programs which are consistent with the college's assessment of the service area.
- To provide programs and services which promote student success and enhance the quality of life for constituents.
- To continuously improve existing management systems and organizational structures and to develop new systems and structures where necessary.
- To effectively communicate with the college community as well as external constituencies, agencies, and legislative bodies.
- To recruit and employ a diverse, highly qualified faculty and staff, to provide competitive salaries, and to provide professional growth and development opportunities.
- To develop, maintain, and enhance physical facilities; to acquire state-of-the-art equipment; and to provide technical support services for the college.
- To acquire adequate financial resources, to allocate them effectively, and to ensure strict accountability by integrating principles of continuous quality improvement throughout the operation of the college.

The History of Trident Technical College

In 1964, the Berkeley-Charleston-Dorchester Technical Education Center was established as part of a statewide system founded by Governor Ernest F. Hollings to meet the education and training needs of South Carolina. The center opened with two buildings and 226 students.

In 1973, to accommodate its increasing growth, the center merged with Palmer College, a private business college in downtown Charleston. The combined Palmer College and B-C-D Technical Education Center became Trident Technical College.

In 1982, the college built its Berkeley Campus near Moncks Corner. Four years later, the Palmer Campus moved from its cramped location to its current renovated peninsula site.

To accommodate future growth, in 1993 the college purchased 117 acres of land next to its Main Campus. The following year, the college purchased 30 acres of land and buildings adjacent to its Main Campus. In 1997, the college opened its Complex for Industrial and Economic Development on this 30-acre site.

TTC offers over 100 programs of study in a variety of technical and career areas, plus transfer programs for those who want to continue their education at a four-year college.

Jan-00

ACCREDITATION

Trident Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone 404-679-4501) to award associate degrees, diplomas and certificates. Programmatic accreditations, approvals and licensures include:

Accrediting, Approving or Licensing Agency	Instructional Program	Original Accreditation, Approval or Licensure	Last Review
The Technology Accreditation Commission of the Accreditation Board for Engineering and Technology	Chemical Engineering Technology	SEP '77	OCT '95
	Civil Engineering Technology	SEP '77	OCT '95
	Electronics Engineering Technology	SEP '77	OCT '95
	Mechanical Engineering Technology	SEP '77	OCT '95
The Commission on Dental Accreditation of the American Dental Association	Dental Assisting	NOV '78	SEP '97
	Dental Hygiene	MAY '90	SEP '97
The Joint Review Committee on Education in Radiologic Technology	Radiologic Technology	MAR '73	APR '96
The Commission on Accreditation of Allied Health Educational Programs in Cooperation with the Committee on Accreditation for Respiratory Care	Respiratory Care	FEB '75	APR '96
The National Accrediting Agency for Clinical Laboratory Sciences	Medical Laboratory Technology	SEP '72	JUN '97
The Commission on Accreditation of Allied Health Education Programs on the recommendation of the Committee on Accreditation for Medical Assistant Education	Medical Assisting	MAY '90	AUG '96
The Board of Review for Associate Degree Programs of the National League for Nursing Accrediting Commission	Nursing (ADN)	JAN '90	OCT '92
The Board of Review for Diploma Nurse Education of the National League for Nursing Accrediting Commission	Nursing (PN)	FEB '99	FEB '99
The Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association	Occupational Therapy Assistant	APR '89	NOV '93
The American Society of Hospital Pharmacists	Pharmacy Technician	NOV '96	NOV '96
The Commission on Accreditation in Physical Therapy Education	Physical Therapist Assistant	APR '89	MAR '94
The Association of Collegiate Business Schools and Programs	Accounting	JUN '93	MAR '93
	Computer Technology		
	General Business		
	Management		
	Office Systems Technology		
The Accrediting Commission of the American Culinary Federation Educational Institute	Culinary Arts	JUN '95	MAR '95
The Commission on Accreditation of Hospitality Management Programs	Hospitality and Tourism Management	OCT '97	OCT '97
The Federal Aviation Administration	Aircraft Maintenance Technology	OCT '77	MAR '99
The South Carolina Department of Labor, Licensing and Regulation Board of Nursing	Nursing (ADN)	MAR '86	OCT '95
	Nursing (PN)	OCT '68	JUN '96
The American Bar Association	Legal Assistant	AUG '93	OCT '98
	Paralegal		
The National Automotive Technicians Education Foundation and National Institute for Automotive Service Excellence	Automotive Technology	AUG '98	AUG '98

TTC is approved by the South Carolina State Approving Agency for training veterans and dependents under the provisions of the G.I. Bill of Rights, and by the United States Department of Education for participation in the College Work-Study Program. TTC has been designated as a Servicemember's Opportunity College by the Department of Defense and a member of the Servicemember's Opportunity College of the Navy.

Enrollment

ENROLLMENT TRENDS
Fall 1995 – 1999

Credit Enrollment (Unduplicated)

Headcount	1995-96	1996-97	1997-98	1998-99	1999-00
Fall	9,292	9,400	8,730	9,106	9,882
Credit Hours					
Fall	81,490	83,955	80,021	79,935	86,954
Total					
FTE (Full-Time Equivalent)					
Fall	5,433	5,597	5,335	5,329	5,797

Source: CORE Report 1213, SIS, Opening
All data were changed to opening enrollment.

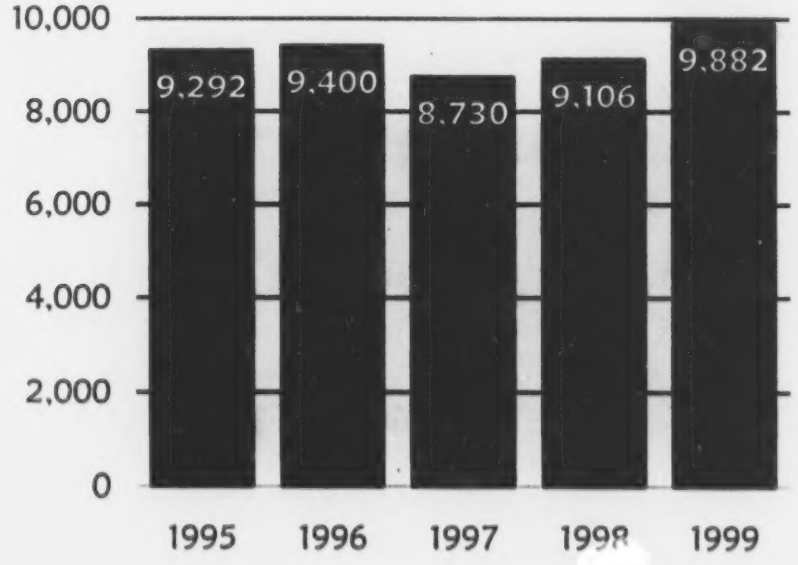
ENROLLMENT BY CAMPUS
Fall 1995 – 1999

Term	1995-96		1996-97		1997-98		1998-99		1999-00	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Berkeley Campus										
Fall	414	263	432	284	349	260	453	281	429	263
Main Campus										
Fall	7,309	4,272	7,322	4,379	6,836	4,183	7,062	4,109	7,841	4,568
Palmer Campus										
Fall	1,298	791	1,399	830	1,345	798	1,415	850	1,497	910
Off Campus#										
Fall	271	107	247	104	200	94	176	90	115	56

#Charleston AFB, Bosch

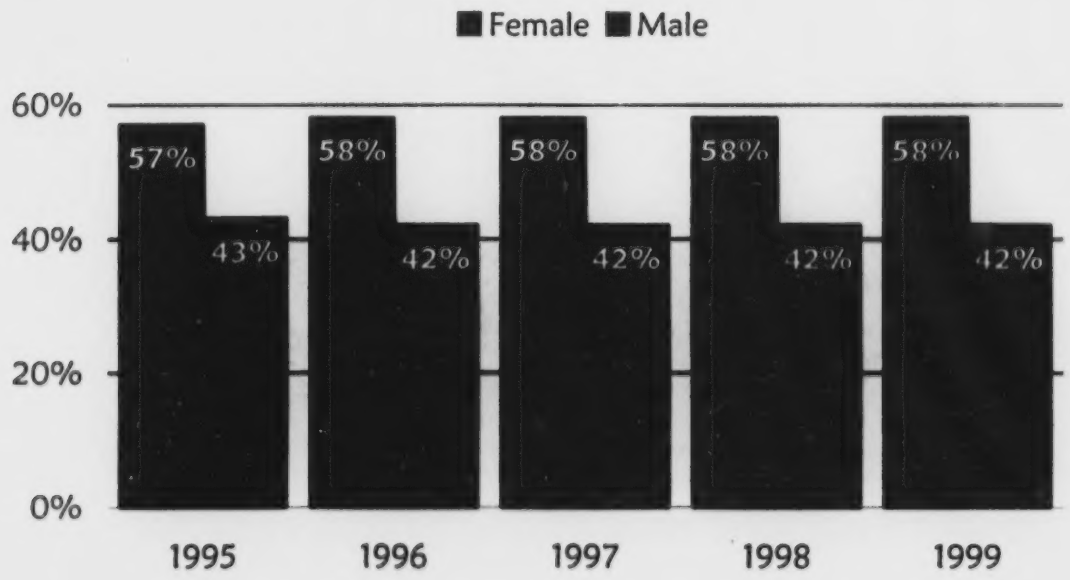
Source: CORE Report 1213, Opening

HEADCOUNT – ENROLLMENT TRENDS
Fall 1995 – 1999



Source: CORE Report 1213, SIS, Opening

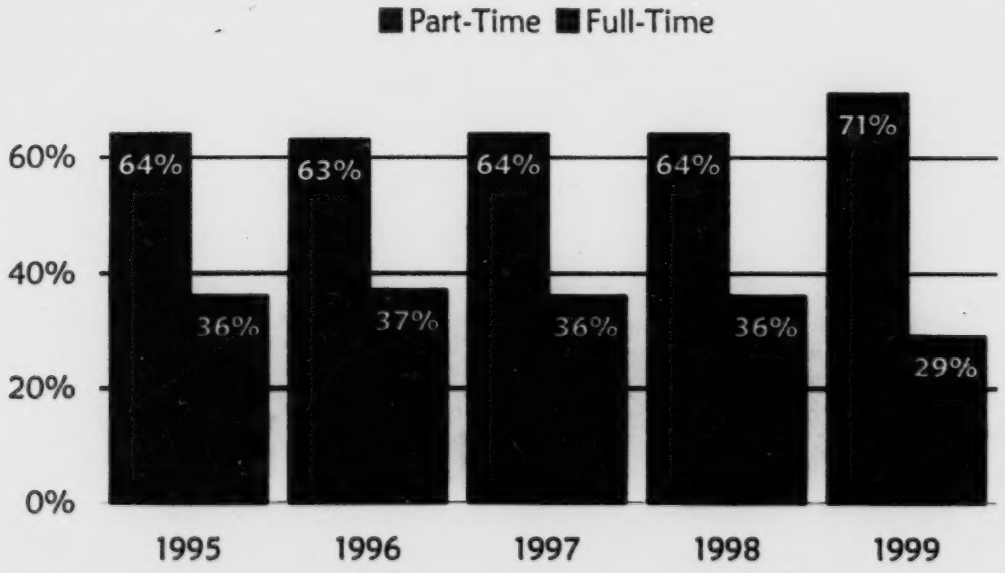
ENROLLMENT BY GENDER
Fall 1995 – 1999



Headcount	1995	1996	1997	1998	1999
Men	3,933	3,946	3,652	3,797	4,106
Women	5,146	5,454	5,078	5,309	5,776
Total	**9,292**	**9,400**	**8,730**	**9,106**	**9,882**

Source: SIS, Opening

Enrollment by Full/Part-Time
Fall 1995 – 1999



Headcount	1995	1996	1997	1998	1999
Full-Time	3,314	3,511	3,110	3,260	2,892
Part-Time	5,978	5,889	5,620	5,846	6,990
Total	**9,292**	**9,400**	**8,730**	**9,106**	**9,882**

Source: SIS, Opening

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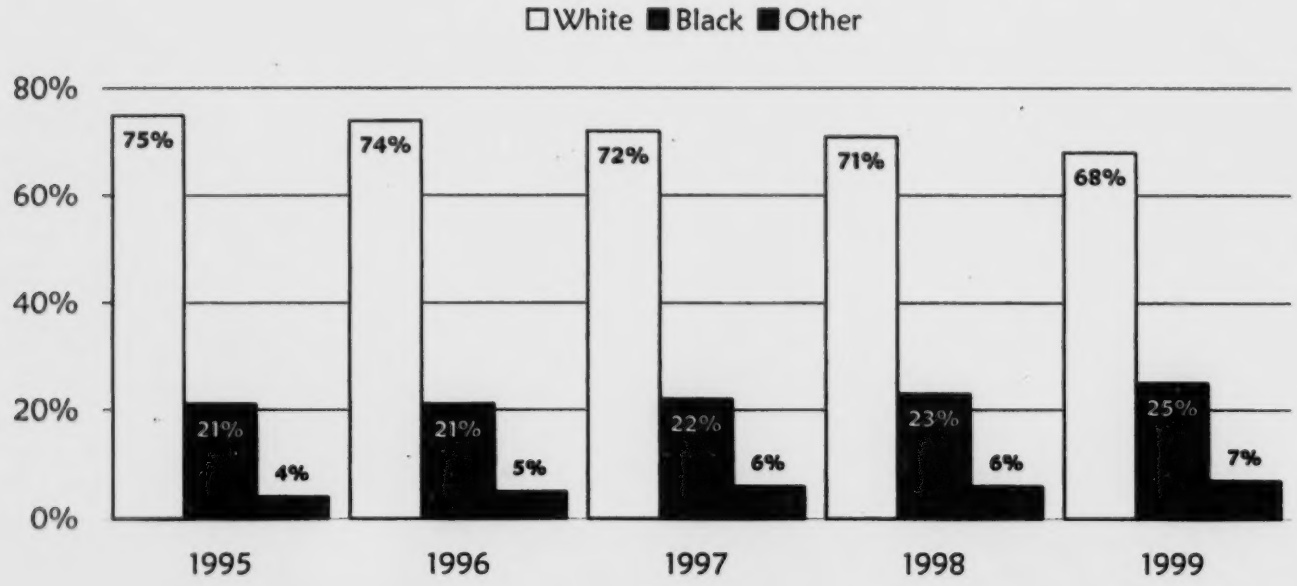
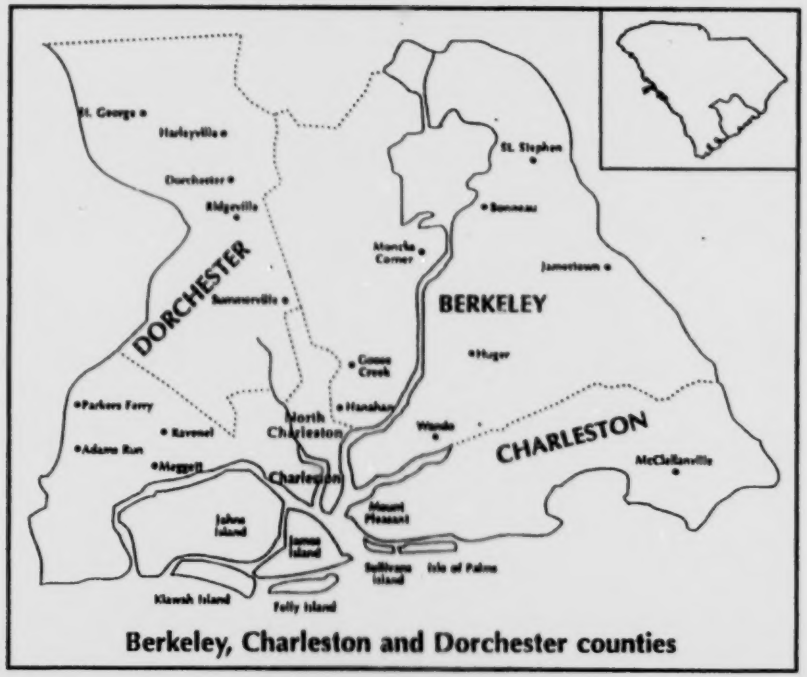
ENROLLMENT BY ETHNIC ORIGIN
Fall 1995 – 1999



Headcount	1995	1996	1997	1998	1999
White	6,862	6,780	6,263	6,406	6,745
Black	1,945	2,076	1,902	2,120	2,468
Other (includes unknown)	485	544	565	580	669
Total	**9,292**	**9,400**	**8,730**	**9,106**	**9,882**

Source: SIS, Opening

ENROLLMENT BY COUNTY OF RESIDENCE
Fall 1995 – 1999



Berkeley, Charleston and Dorchester counties

	1995*		1996*		1997		1998		1999	
	No.	%	No.	%	No.	%	No.	%	No.	%
Berkeley County	2,373	26	2,391	26	2,194	25	2,256	24	2,354	24
Charleston County	4,466	49	4,276	47	3,990	46	4,078	45	4,449	45
Dorchester County	1,525	17	1,513	17	1,427	16	1,441	16	1,578	16
Other SC	328	4	400	4	799	9	537	6	566	6
Out of State	387	4	580	6	320	4	449	5	935	9
Unknown							345	4		
Total	**9,079**		**9,160**		**8,730**		**9,106**		**9,882**	

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Source: SIS, Opening
*Closing

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Program Enrollment (Headcount)
Fall 1995 – 1999

	1995	1996	1997	1998	1999
Non-Degree	1,224	1,257	1,320	1,529	1,818
Undecided	892	824	740	699	493
Degree Seeking	7,176	7,319	6670	6,878	7,571
Total Enrollment	**9,292**	**9,400**	**8,730**	**9,106**	**9,882**

Allied Health Sciences

	1995	1996	1997	1998	1999
Associate Degrees					
Dental Hygiene	40	48	40	16	17
Medical Laboratory Technology	37	50	30	31	17
Occupational Therapy Assistant	4	32	27	26	13
Physical Therapist Assistant	28	35	28	25	20
Pre-Dental Hygiene	64	34	11	4	1
Pre-Medical Laboratory Technology	58	22	7	1	
Pre-Occupational Therapy Assistant	69	27	5		1
Pre-Physical Therapist Assistant	168	74	20	11	
Pre-Radiologic Technology	163	78	20	4	
Pre-Respiratory Care	28	13	5	1	
Radiologic Technology	40	44	40	37	41
Respiratory Care	38	37	21	18	22
Total	**737**	**494**	**254**	**174**	**132**

Continued

Allied Health Sciences

Continued

	1995	1996	1997	1998	1999
Diplomas					
Dental Assisting	21	22	7	11	18
Medical Assisting	24	41	30	27	24
Pharmacy Technician				12	16
Pre-Dental Assisting	16	10	11	7	5
Pre-Medical Assisting	34	48	29	10	13
Pre-Pharmacy Technician				6	10
Total	**95**	**121**	**77**	**73**	**86**
Certificates					
Allied Health Preparation		163	300	394	443
Diagnostic Medical Sonography	7	15	0	12	8
Massage Therapy				5	42
Pharmacy Technician	15	19	12		
Pre-Diagnostic Medical Sonography	4	4	1	3	7
Pre-Hospital Pharmacy Technician	24	24	12	1	
Pre-Massage Therapy				10	10
Total	**50**	**225**	**325**	**425**	**510**
Total Allied Health Sciences	**882**	**840**	**656**	**672**	**728**

Arts and Sciences

	1995	1996	1997	1998	1999
Associate Degrees					
Associate in Arts	956	1,021	1,012	1,118	1,389
Associate in Science	931	889	826	814	918
Radio and Television Broadcasting	116	106	85	98	92
Total	**2,003**	**2,016**	**1,923**	**2,030**	**2,399**

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Arts and Sciences

Continued

	1995	1996	1997	1998	1999
Certificates					
Environmental Technology	29	36	26	19	15
Film Production	9	10	10	18	20
Total	**38**	**46**	**36**	**37**	**35**
Total Arts and Sciences	**2,041**	**2,062**	**1,959**	**2,067**	**2,434**

Business Technology

	1995	1996	1997	1998	1999
Associate Degrees					
Accounting	233	245	207	209	201
Commercial Graphics	141	160	145	152	185
Computer Technology	458	432	407	439	434
General Business	230	312	302	292	301
Management	162	169	157	154	187
Marketing*	6				
Office Systems Technology	133	126	106	112	100
Telecommunication Systems Management	96	195	179	188	219
Total	**1,459**	**1,639**	**1,503**	**1,546**	**1,627**
Diplomas					
Automated Office	45	48	30	21	24
Total	**45**	**48**	**30**	**21**	**24**

Continued

*Suspended

Business Technology

Continued

	1995	1996	1997	1998	1999
Certificates					
Advanced Network Operations				2	
AS/400 Programming				3	8
Basic Network Operations				2	4
Bookkeeping					4
Computer Animation				10	10
Computer Graphics				7	19
Computer Network Operations	47	44	42	45	29
Computer Network Technician				4	10
Customer Service				3	5
Information Processing	10	12	6	4	4
Leadership				1	
Medical Transcriptionist	94	86	71	48	47
Microcomputer Applications Development				3	6
Microcomputer Business Applications	12	16	10	8	13
Microcomputer Expert User					1
Multimedia/Internet Design				3	12
NT Server Operations				3	15
Photography				17	20
Printing	3	5	3	3	
Professional Accountancy					6
Quality	9	6	4	4	9
UNIX Systems Operations				4	
Webmaster				5	9
Total	**175**	**169**	**136**	**179**	**231**
Total Business Technology	**1,679**	**1,856**	**1,669**	**1,746**	**1,882**

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Community, Family and Child Services

	1995	1996	1997	1998	1999
Diplomas					
Early Childhood Development	56	71	59	71	92
Total	**56**	**71**	**59**	**71**	**92**
Certificates					
Child Care Management		12	19	21	12
Early Childhood Development	16	17	19	20	33
Fundamental Skills for the Workplace				3	6
Human Services	62	68	50	55	70
School-Age Child Care				10	3
Total	**78**	**97**	**88**	**109**	**124**
Total Community, Family and Child Services	**134**	**168**	**147**	**180**	**216**

Hospitality, Tourism and Culinary Arts

	1995	1996	1997	1998	1999
Associate Degrees					
Culinary Arts Technology	1	35	53	69	84
Hospitality/Tourism Management	79	70	68	69	83
Total	**80**	**105**	**121**	**138**	**167**
Diplomas					
Culinary Arts	47	38	23	11	21
Total	**47**	**38**	**23**	**11**	**21**
Certificates					
Hospitality Industry				2	5
Baking and Pastry Making				3	7
Catering					4
Total				**5**	**16**
Total Hospitality and Tourism	**127**	**143**	**144**	**154**	**204**

Industrial and Engineering Technology

	1995	1996	1997	1998	1999
Associate Degrees					
Aircraft Maintenance Technology	28	31	32	29	25
Automated Manufacturing Technology#	23	18	18	5	
Chemical Engineering Technology*	32	23	18	9	2
Civil Engineering Technology	92	76	76	89	71
Electronics Engineering Technology	206	216	166	146	122
General Technology	155	160	157	163	169
Horticulture Technology	57	57	55	52	63
Machine Tool Technology	35	61	54	46	39
Mechanical Engineering Technology	67	58	62	50	48
Total	**695**	**700**	**638**	**589**	**539**
Diploma					
Cosmetology	34	20	23	34	31
Total	**34**	**20**	**23**	**34**	**31**
Certificates					
Advanced Computer Aided Design	6	5	5	5	4
Air Conditioning/Refrigeration Mechanics	81	59	44	52	53
Arc Welding	15	15	14	12	13
Automotive Servicing	19	34	18	14	19
Basic Construction				2	9
Beginning Computer Aided Design	25	13	14	10	5
Brakes and Alignment Specialist	1	2			
CIM Design		2			
CIM Production Automation Control	5	1	1	2	
Chemical Engineering Transfer					8
Civil Engineering Transfer					8

Continued

*Suspended
#Canceled

Jan-00

Industrial and Engineering Technology

Continued

	1995	1996	1997	1998	1999
Certificates					
Computer Aided Design	4				
Computer Numerical Control Operator	1	1	2	2	4
Construction Drafting	6	5	5	2	4
Construction Management	13	8	11	5	12
Diesel Equipment Mechanics#	3				
Electrical and Computer Engineering Transfer					3
Electrical Engineering Transfer					13
Engine Performance Specialist	2				
Engine Repair Specialist	1		1	2	1
Engineering Design Graphics	35	29	21	21	22
Esthetics				4	
Gas Arc Welding	4	5	6	4	7
Golf Course Maintenance	1	1	1	2	
Industrial Electricity/Electronics	33	26	30	25	36
Industrial Maintenance				2	3
Landscape Design	3	7	3	1	2
Landscape Management		3	2	4	2
Machine Tool Technology	4	4		3	6
Ornamental Plants#	1		4		
Pipe Welding				2	7
Surveying	4	2	1	1	2
Transmission Repair Specialist	1				2
Total	**273**	**222**	**183**	**177**	**245**
Total industrial and Engineering Technology	**997**	**942**	**844**	**800**	**815**

#Canceled

Nursing

	1995	1996	1997	1998	1999
Associate Degrees					
Nursing (ADN)	249	298	275	273	255
Pre-ADN Nursing	451	229	69		3
Total	**700**	**527**	**344**	**273**	**258**
Diplomas					
Practical Nursing	56	73	69	53	36
Pre-Practical Nursing	77	45	11		
Total	**133**	**118**	**80**	**53**	**36**
Certificates					
Nursing Assistant	18	7	6	2	7
Pre-Nursing Assistant	6	7	8	2	1
Pre-Nursing (ADN)		194	420	543	608
Pre-Practical Nursing		36			
Total	**24**	**244**	**434**	**547**	**616**
Total Nursing	**857**	**889**	**858**	**873**	**910**

Public Service

	1995	1996	1997	1998	1999
Associate Degrees					
Criminal Justice	190	192	194	225	219
Legal Assistant	218	186	167	134	139
Total	**408**	**378**	**361**	**359**	**358**
Certificates					
Paralegal	51	41	32	27	24
Total	**51**	**41**	**32**	**27**	**24**
Total Public Service	**459**	**419**	**393**	**386**	**382**

Source: CORE Report 1213, Opening

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Student Age Distribution
Fall 1995 – 1999

Age	% in 1995	% in 1996	% in 1997	% in 1998	% in 1999
Under 18	1	1	1	2	3
18 – 20	22	23	25	27	28
21 – 24	21	21	22	23	23
25 – 34	30	30	28	26	25
35 – 44	18	17	16	15	14
45 – 54	7	7	7	6	6
55 – 64	1	1	1	1	1
Over 64	<1	<1	<1	<1	<1

	1995	1996	1997	1998	1999
Average Age	28	28	28	27	27

Source: SIS

Opening Fall Enrollment for Trident, Greenville and Midlands Technical Colleges and All S.C. Technical Colleges 1995 – 1999

	1995	1996	1997	1998	1999	Percent Change 1995-1999
Headcount						
Trident	9,292	9,400	8,730	9,106	9,882	6
Greenville	8,227	8,227	8,749	9,442	10,010	22
Midlands	9,913	9,728	9,468	9,778	9,808	-1
All S.C. Technical Colleges	55,933	56,382	57,621	60,343	61,666	10
Credit Hours						
Trident	81,490	83,955	80,021	79,935	86,954	7
Greenville	79,371	78,567	80,667	85,505	90,343	14
Midlands	92,225	89,835	87,947	89,618	91,709	-1
All S.C. Technical Colleges	525,974	527,297	538,676	558,330	572,833	9
Full-Time Equivalent						
Trident	5,433	5,597	5,335	5,329	5,797	7
Greenville	5,291	5,238	5,378	5,700	6,023	14
Midlands	6,148	5,989	5,863	5,975	6,114	-1
All S.C. Technical Colleges	35,065	35,153	35,912	37,223	38,189	9

Source: State Board for Technical and Comprehensive Education Fact Book

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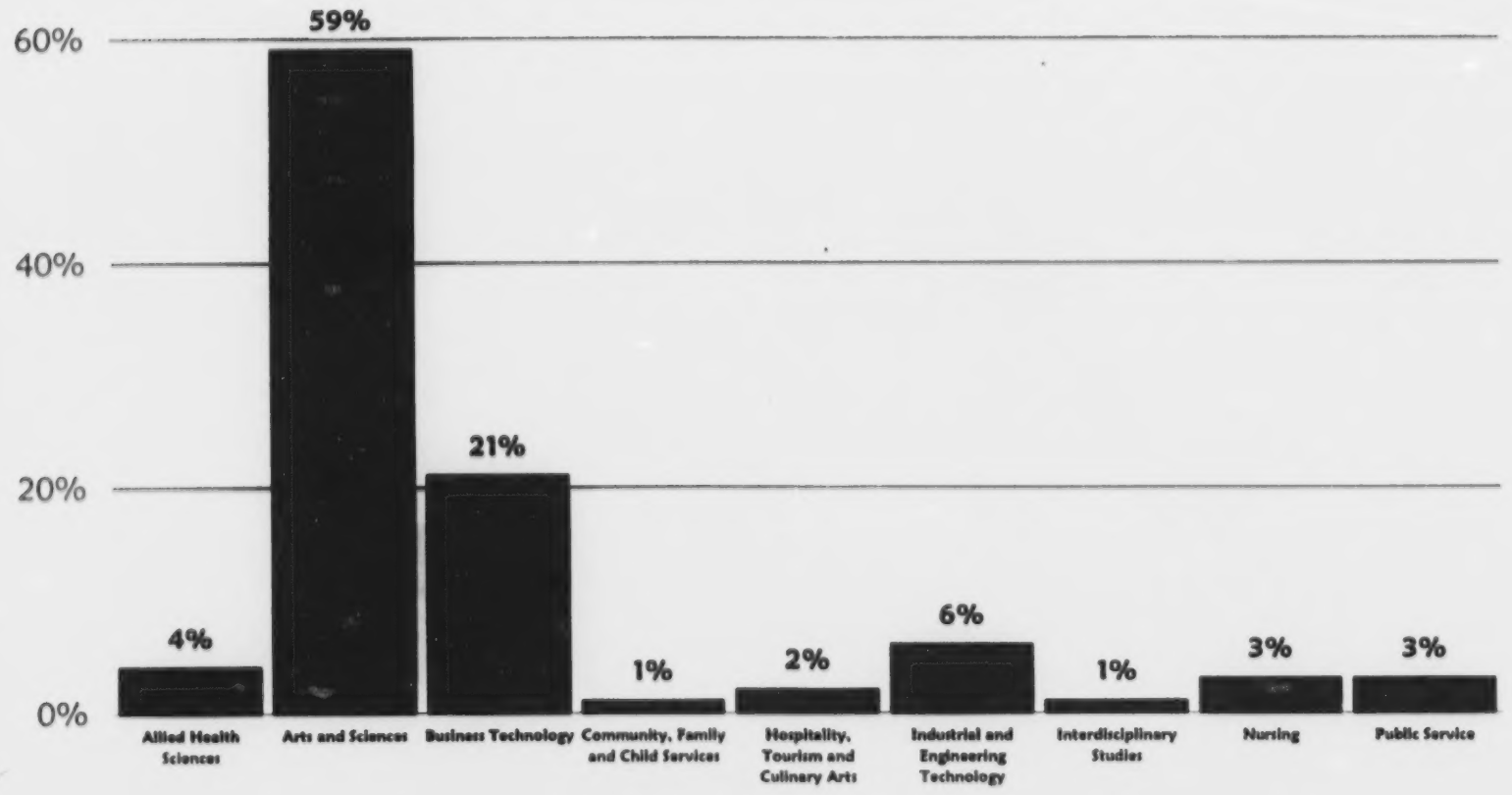
Credit Hours Generated by Division
Fall 1999



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Credit Hours Generated by Division
Fall 1995 – 1999

Division	1995 Credit Hours Generated	1996 Credit Hours Generated	1997 Credit Hours Generated	1998 Credit Hours Generated	1999 Credit Hours Generated
Allied Health Sciences	3,525	3,922	3,219	3,097	3,454
Arts and Sciences[1]	46,375	47,173	47,075	46,034	51,405
Business Technology	15,714	16,807	16,476	16,521	17,946
Community, Family and Child Ser				1,173	1,286
Hospitality, Tourism and Culinary	849	1,056	1,200	1,215	1,341
Industrial and Engineering Techno	5,867	5,920	5,525	5,173	5,356
Interdisciplinary Studies	1,271	1,516	1,457	1,870	913
Nursing	2,614	2,654	2,693	2,596	2,529
Public Service	2,553	2,391	2,385	2,256	2,469
Total	**78,768**	**81,439**	**80,030**	**79,935**	**86,699**

[1]Community, Family and Child Services split from Arts and Sciences in 1998.

Source: SIS

Graduates

GRADUATES[1]
ASSOCIATE DEGREE, DIPLOMA AND CERTIFICATE PROGRAMS
1995 – 1999[2]

	1995	1996	1997	1998	1999
Associate Degrees	761	679	806	785	713
Diplomas	134	114	91	136	106
Certificates	356	325	461	457	492
Total	**1,251**	**1,118**	**1,358**	**1,378**	**1,311**

Allied Health Sciences

	1995	1996	1997	1998	1999
Associate Degrees					
Dental Hygiene	17	19	18	17	16
Medical Laboratory Technology	15	11	14	8	12
Occupational Therapy Assistant	19	21	25	27	23
Physical Therapist Assistant	27	25	20	26	19
Radiologic Technology	21	25	22	19	17
Respiratory Care	13	13	10	9	4
Total	**112**	**114**	**109**	**106**	**91**

Continued

[1]Duplicate awards included.
[2]By fiscal year – Summer through Spring.

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Allied Health Sciences

Continued

	1995	1996	1997	1998	1999
Diplomas					
Dental Assisting	19	13	15	14	4
Medical Assisting	27	17	17	33	24
Total	**46**	**30**	**32**	**47**	**28**
Certificates					
Allied Health Preparation				2	23
Diagnostic Medical Sonography	6	6	6	14	
Pharmacy Technician	3	11	13	12	
Total	**9**	**17**	**19**	**28**	**23**
Total Allied Health Sciences	**167**	**161**	**160**	**181**	**142**

Arts and Sciences

	1995	1996	1997	1998	1999
Associate Degrees					
Associate in Arts	121	101	137	128	96
Associate in Science	147	116	159	121	109
Radio and Television Broadcasting	14	13	16	12	12
Total	**282**	**230**	**312**	**261**	**217**
Certificates					
Environmental Technology		1	12	9	7
Film Production	3	3	11	1	1
Total	**3**	**4**	**23**	**10**	**8**
Total Arts and Sciences	**285**	**234**	**335**	**271**	**225**

Business Technology

	1995	1996	1997	1998	1999
Associate Degrees					
Accounting	32	26	32	29	29
Commercial Graphics	22	16	23	25	21
Computer Technology	25	12	15	21	23
General Business	12	14	13	20	18
Management	21	16	20	28	23
Marketing*	7		2		
Office Systems Technology	15	21	17	17	15
Telecommunication Systems Management	2	6	31	28	30
Total	**139**	**111**	**153**	**168**	**159**
Diplomas					
Automated Office	5	2	8	14	3
Total	**5**	**2**	**8**	**14**	**3**
Certificates					
AS/400 Programming				4	6
Basic Network Operations					6
Computer Animation					1
Computer Graphics					4
Computer Network Operations	31	30	37	13	20
Computer Network Technician					3
Information Processing	1	2	8	4	4
Medical Transcriptionist	8	14	15	16	14
Microcomputer Application Development					7
Microcomputer Business Applications	45	24	61	51	64
NT Server Operations					1
Printing	6	7	9	13	10
Quality	15	20	12	19	9
Unix Systems Operations					4
Webmaster					1
Total	**106**	**97**	**142**	**124**	**154**
Total Business Technology	**247**	**210**	**303**	**306**	**316**

*Suspended

Jan-00

Community, Family and Child Services

	1995	1996	1997	1998	1999
Diplomas					
Early Childhood Development	18	18	13	22	18
Total	**18**	**18**	**13**	**22**	**18**
Certificates					
Child Care Management			3	9	5
Early Childhood Development	8	3	11	4	4
Fundamental Skills for the Workplace					2
Human Services	21	15	23	32	23
Total	**29**	**18**	**37**	**45**	**34**
Total Community, Family and Child Services	**47**	**36**	**50**	**67**	**52**

Hospitality, Tourism and Culinary Arts

	1995	1996	1997	1998	1999
Associate Degrees					
Culinary Arts Technology	2	2	6	11	6
Hospitality/Tourism Management	8	15	17	12	14
Total	**10**	**17**	**23**	**23**	**20**
Diplomas					
Culinary Arts	2	9	14	7	6
Total	**2**	**9**	**14**	**7**	**6**
Certificates					
Baking and Pastry Making				2	3
Hospitality Industry Service					1
Total				**2**	**4**
Total Hospitality, Tourism and Culinary Arts	**12**	**26**	**37**	**32**	**30**

Industrial and Engineering Technology

	1995	1996	1997	1998	1999
Associate Degrees					
Aircraft Maintenance Technology	14	4	5	3	6
Automated Manufacturing Technology#	3	2	3	7	1
Chemical Engineering Technology*		3	4	3	3
Civil Engineering Technology	13	4	11	6	7
Electronics Engineering Technology	13	8	19	13	10
General Technology	4	12	26	37	26
Horticulture Technology	10	6	14	7	6
Machine Tool Technology	7	3	3	21	18
Mechanical Engineering Technology	7	5	3	2	4
Total	**71**	**47**	**88**	**99**	**81**
Diploma					
Cosmetology	10	14	8	4	10
Industrial Drafting#	1	1			
Total	**11**	**15**	**8**	**4**	**10**
Certificates					
Advanced Computer Aided Design	16	15	16	4	15
Air Conditioning/Refrigeration Mechanics	18	24	32	25	22
Arc Welding	4		3	2	6
Automotive Servicing	9	11	10	10	4
Basic Construction Trades					2
Beginning Computer Aided Design	39	20	34	26	40
Brakes and Alignment Specialist			3	1	
CIM Design	4	1	2	1	2
CIM Production Automation Control	2	3	5	5	30

Continued

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*Suspended
#Canceled

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Industrial and Engineering Technology

Continued

	1995	1996	1997	1998	1999
Certificates					
Computer Numerical Control Operator	4	7	19	17	15
Construction Drafting		7	7	7	7
Construction Management	1	5	6	9	8
Engine Repair Specialist	1	4	1	3	2
Engineering Design Graphics	3	7	4	9	7
Esthetics					5
Garden Center Operator#	1		2		
Gas Arc Welding	4	2	4	7	3
Golf Course Maintenance			1		1
Industrial Electricity/Electronics	9	14	12	17	13
Interior Landscaping#		1			
Landscape Design	2	2		4	1
Landscape Management				3	2
Machine Tool Technology	19	4	19	18	4
Nail Technology					2
Ornamental Plants#		1	2		
Pipe Welding					2
Plant Production/Green House Maintenance#	11	6			
Surveying	14	3	8	5	6
Transmission Repair Specialist	1				
Total	**162**	**137**	**190**	**173**	**199**
Total industrial and Engineering Technology	**244**	**199**	**286**	**276**	**290**

#Canceled

Nursing

	1995	1996	1997	1998	1999
Associate Degrees					
Nursing (ADN)	93	93	79	77	96
Total	**93**	**93**	**79**	**77**	**96**
Diplomas					
Practical Nursing	50	40	16	42	41
Total	**50**	**40**	**16**	**42**	**41**
Certificates					
Nursing Assistant	41	40	28	19	8
Pre-Nursing (ADN)			4		
Pre-Nursing			1	40	51
Total	**41**	**40**	**33**	**59**	**58**
Total Nursing	**184**	**173**	**128**	**178**	**196**

Public Service

	1995	1996	1997	1998	1999
Associate Degrees					
Criminal Justice	23	31	14	23	31
Legal Assistant	34	36	28	28	18
Total	**57**	**67**	**42**	**51**	**49**
Certificates					
Paralegal	8	12	17	16	11
Total	**8**	**12**	**17**	**16**	**11**
Total Public Service	**65**	**79**	**59**	**67**	**60**

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Source: SIS

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SBTCE Graduate Placement Rate[1,2]
1994 – 1998

	1994	1995	1996	1997	1998
All Programs	**76%**	**75%**	**78%**	**74%**	**68%**

Allied Health Sciences

	1994	1995	1996	1997	1998
Associate Degrees					
Dental Hygiene	76%	88%	95%	100%	65%
Medical Laboratory Technology	88%	85%	82%	100%	88%
Occupational Therapy Assistant	100%	100%	90%	92%	64%
Physical Therapist Assistant	76%	85%	92%	95%	72%
Radiologic Technology	67%	76%	75%	86%	79%
Respiratory Care	61%	100%	85%	100%	75%
Diplomas					
Dental Assisting	57%	79%	62%	80%	86%
Medical Assisting	69%	92%	80%	65%	87%
Certificates					
Allied Health Preparation					100%
Diagnostic Medical Sonography	71%	75%	67%	67%	71%
Pharmacy Technician	67%	100%	82%	92%	58%

[1]0 = 0 placement; blank = no graduates

[2]State Board for Technical and Comprehensive Education placement are based upon the total number of graduates available for employment or attending college. Graduates who are active military, full-time homemakers, retired persons or not seeking employment are excluded.

Arts and Sciences

	1994	1995	1996	1997	1998
Associate Degrees					
Associate in Arts	82%	79%	80%	76%	64%
Associate in Science	83%	72%	75%	65%	59%
Radio and Television Broadcasting	78%	77%	92%	69%	82%
Certificates					
Environmental Technology			100%	64%	56%
Film Production	100%	33%	100%	55%	0%

Business Technology

	1994	1995	1996	1997	1998
Associate Degrees					
Accounting	75%	76%	79%	65%	58%
Commercial Graphics	86%	76%	93%	76%	68%
Computer Technology	77%	56%	92%	73%	84%
General Business	65%	64%	79%	55%	63%
Management	81%	75%	64%	56%	59%
Marketing*	57%	71%		100%	
Office Systems Technology	76%	85%	100%	88%	82%
Telecommunication Systems Management		50%	67%	58%	52%
Diplomas					
Automated Office	56%	100%	50%	71%	71%

Continued

*Suspended

Note: 0 = 0 placement; blank = no graduates

Business Technology

Continued

	1994	1995	1996	1997	1998
Certificates					
AS/400 Programming					75%
Clerk-Typist#	75%				
Computer Network Operations	69%	63%	69%	59%	58%
Information Processing	100%	100%	100%	100%	50%
Medical Transcriptionist	55%	63%	57%	53%	62%
Microcomputer Business Applications	63%	64%	70%	66%	59%
Printing		25%	83%	71%	62%
Quality	60%	86%	82%	67%	53%

Community, Family and Child Services

	1994	1995	1996	1997	1998
Diplomas					
Early Childhood Development	69%	82%	78%	92%	81%
Certificates					
Child Care Management					88%
Early Childhood Development	80%	100%	100%	80%	50%
Human Services	69%	84%	67%	77%	62%

#Canceled

Note: 0 = 0 placement; blank = no graduates

Hospitality, Tourism and Culinary Arts

	1994	1995	1996	1997	1998
Associate Degrees					
Culinary Arts Technology	100%	100%	100%	100%	82%
Hospitality/Tourism Management	80%	100%	100%	88%	73%
Diplomas					
Culinary Arts	80%	100%	88%	64%	88%
Certificates					
Baking and Pastry Making					100%

Industrial and Engineering Technology

	1994	1995	1996	1997	1998
Associate Degrees					
Aircraft Maintenance Technology	67%	73%	100%	100%	100%
Automated Manufacturing Technology#	100%	100%	100%	100%	86%
Chemical Engineering Technology*	71%	100%	67%	100%	33%
Civil Engineering Technology	90%	85%	75%	91%	83%
Electronics Engineering Technology	64%	69%	100%	61%	62%
General Technology	80%	33%	55%	69%	68%
Horticulture Technology	60%	100%	100%	79%	83%
Machine Tool Technology	100%	67%	100%	67%	86%
Mechanical Engineering Technology	80%	100%	100%	100%	100%

Continued

*Suspended
#Canceled

Note: 0 = 0 placement; blank = no graduates

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Industrial and Engineering Technology

Continued

	1994	1995	1996	1997	1998
Diploma					
Cosmetology	75%	89%	64%	100%	50%
Industrial Drafting#	50%	100%	100%		
Certificates					
Advanced Computer Aided Design	100%	77%	80%	56%	50%
Air Conditioning/Refrigeration Mechanics	71%	60%	71%	60%	50%
Arc Welding	75%	75%		100%	100%
Automotive Servicing	60%	88%	82%	71%	70%
Beginning Computer Aided Design	95%	57%	65%	82%	67%
Brakes and Alignment Specialist				67%	100%
CIM Design		75%	100%	50%	100%
CIM Production Automation Control	0%	100%	67%	60%	80%
Computer Aided Design	71%				
Computer Numerical Control Operator				100%	71%
Construction Drafting	67%		71%	43%	86%
Construction Management	0%	0%	80%	80%	78%
Diesel Engine Servicing#	100%				
Diesel Equipment Mechanics#	100%				
Engine Repair Specialist		100%	75%	N/A	67%
Engineering Design Graphics	50%	0%	71%	75%	67%
Garden Center Operator#	100%			100%	
Gas Arc Welding	83%	100%	100%	100%	100%
Golf Course Maintenance	50%	0%		100%	

Continued

#Canceled

Note: 0 = 0 placement; blank = no graduates

Industrial and Engineering Technology

Continued

	1994	1995	1996	1997	1998
Certificates					
Industrial Electricity/Electronics	75%	78%	67%	67%	59%
Interior Landscaping#	100%		100%		
Landscape Design		100%	100%		100%
Landscape Management					100%
Machine Tool Technology	100%	83%	100%	100%	88%
Ornamental Plants#			100%	100%	
Surveying	86%	82%	100%	100%	80%

Nursing

	1994	1995	1996	1997	1998
Associate Degrees					
Nursing (ADN)	83%	71%	86%	81%	58%
Diplomas					
Practical Nursing	80%	71%	74%	81%	60%
Certificates					
Nursing Assistant	76%	62%	63%	57%	61%
Pre-Nursing (ADN)				100%	95%
Pre-Practical Nursing				100%	

#Canceled

Note: 0 = 0 placement; blank = no graduates

Public Service

	1994	1995	1996	1997	1998
Associate Degrees					
Criminal Justice	63%	86%	57%	92%	83%
Legal Assistant	73%	76%	69%	79%	67%
Certificates					
Paralegal	85%	50%	78%	56%	71%

Note: 0 = 0 placement; blank = no graduates

Source: SIS

Graduates by Gender and Ethnic Origin by Division
1995 – 1999

		Gender		Ethnic Origin		
	Total	Male	Female	White	Black	Other
Allied Health Sciences						
1995	167	41	126	144	17	6
1996	161	33	128	137	19	5
1997	160	22	138	133	20	7
1998	181	29	152	144	27	10
1999	142	20	122	122	15	5
Arts and Sciences						
1995	289	120	169	239	30	20
1996	234	106	128	196	25	13
1997	335	140	195	263	43	29
1998	271	113	158	214	38	19
1999	225	80	145	179	32	14
Business Technology						
1995	247	95	152	197	36	14
1996	210	76	134	150	47	13
1997	303	126	177	227	73	3
1998	306	132	174	217	78	11
1999	316	144	172	239	55	22
Community, Family and Child Services						
1995	43	3	40	28	13	2
1996	36	4	32	10	23	3
1997	50	4	46	21	28	1
1998	67	5	62	41	22	4
1999	52	4	48	31	20	1

	Total	Gender		Ethnic Origin		
		Male	Female	White	Black	Other
Hospitality, Tourism and Culinary Arts						
1995	12	2	10	10	2	0
1996	26	17	9	21	4	1
1997	37	18	19	24	11	2
1998	32	16	16	28	3	1
1999	30	9	21	25	4	1
Industrial and Engineering Technology						
1995	445	201	43	191	44	9
1996	199	164	35	155	34	10
1997	286	231	55	226	47	13
1998	285	234	51	217	53	15
1999	290	241	49	208	64	18
Nursing						
1995	184	21	163	149	26	9
1996	173	26	147	142	25	6
1997	128	17	111	105	18	5
1998	178	19	159	141	29	8
1999	196	20	176	162	29	5
Public Service						
1995	65	20	45	52	11	2
1996	79	30	49	65	13	1
1997	59	20	39	52	7	0
1998	67	17	50	46	18	3
1999	60	21	39	48	11	1
TOTAL COLLEGE						
1995	1,251	503	748	1,010	179	62
1996	1,118	456	662	876	190	52
1997	1,358	578	780	1,049	244	65
1998	1,378	561	817	1,040	267	71
1999	1,311	539	772	1,014	230	67

Source: SIS

Financial Aid

SUMMARY OF FINANCIAL AID AWARDS[1,2]

Number of Students

Name of Program	1994-95	1995-96	1996-97	1997-98	1998-99
Pell Grants	2,868	2,973	3,357	3,865	3,438
Supplemental Education Opportunity Grants	564	513	334	568	594
South Carolina Needs Based Grants			451	1,072	1,273
College Work-Study	112	159	155	328	163
Institutional Work-Study	151	311	368	226	225
Guaranteed Student Loans	1,891	2,546	4,230	4,663	4,742
Emergency Loans	75	24	10	24	3
Scholarships					
Internal/External	135	93	115	93	220
Veterans and Service Persons	1,936	2,243	2,477	2,350	933
Supplemental/Plus Loans	6	14	28	25	27
STAR					15
LIFE					292
Total	**7,738**	**8,876**	**11,525**	**13,214**	**11,925**

Amount of Awards

Name of Program	1994-95	1995-96	1996-97	1997-98	1998-99
Pell Grants	$4,577,067	$5,393,584	$7,302,884	$6,900,731	7,634,234
Supplemental Education Opportunity Grants	225,408	298,177	201,558	296,856	355,385
South Carolina Needs Based Grants			1,092,126	1,267,604	1,049,245
College Work-Study	309,376	189,795	196,937	1,052,265	621,982
Instituational Work-Study	397,096	306,921	384,791	343,547	320,880
Guaranteed Student Loans	3,583,057	4,860,788	9,284,696	9,266,107	8,699,279
Emergency Loans	10,996	4,340	1,964	5,449	933
Scholarships					
Internal/External	68,580	67,412	71,670	97,023	128,351
Job Location and Development Program[3]					
Veterans and Service Persons[4]					
Supplemental/Plus Loans	16,829	33,285	74,053	54,384	78,197
STAR					7,500
LIFE					189,500

Notes: [1]Based on nine months. [2]Some students received multiple awards. [3]Wages are paid to students by off-campus employers.
[4]Monetary educational entitlement paid by Veterans Administration and military services is estimated to be $3.5 million each year.

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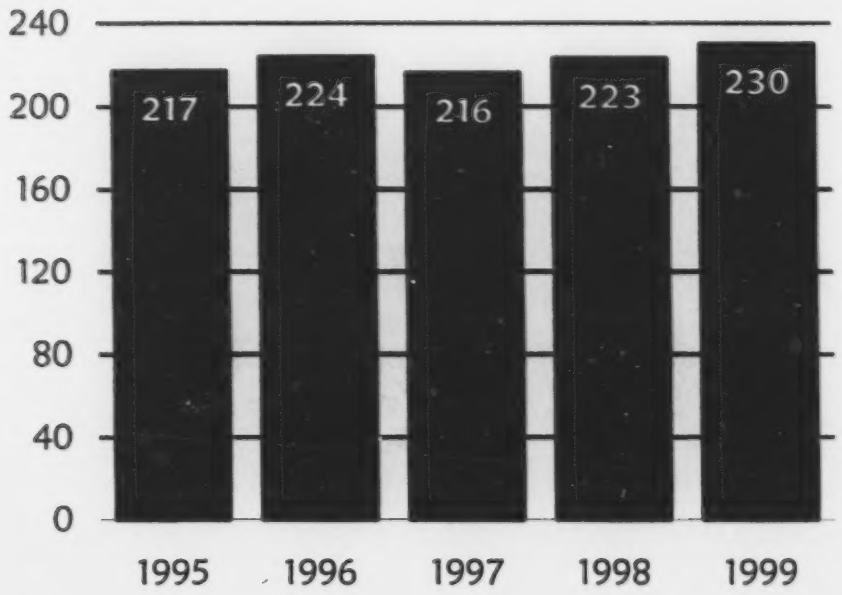
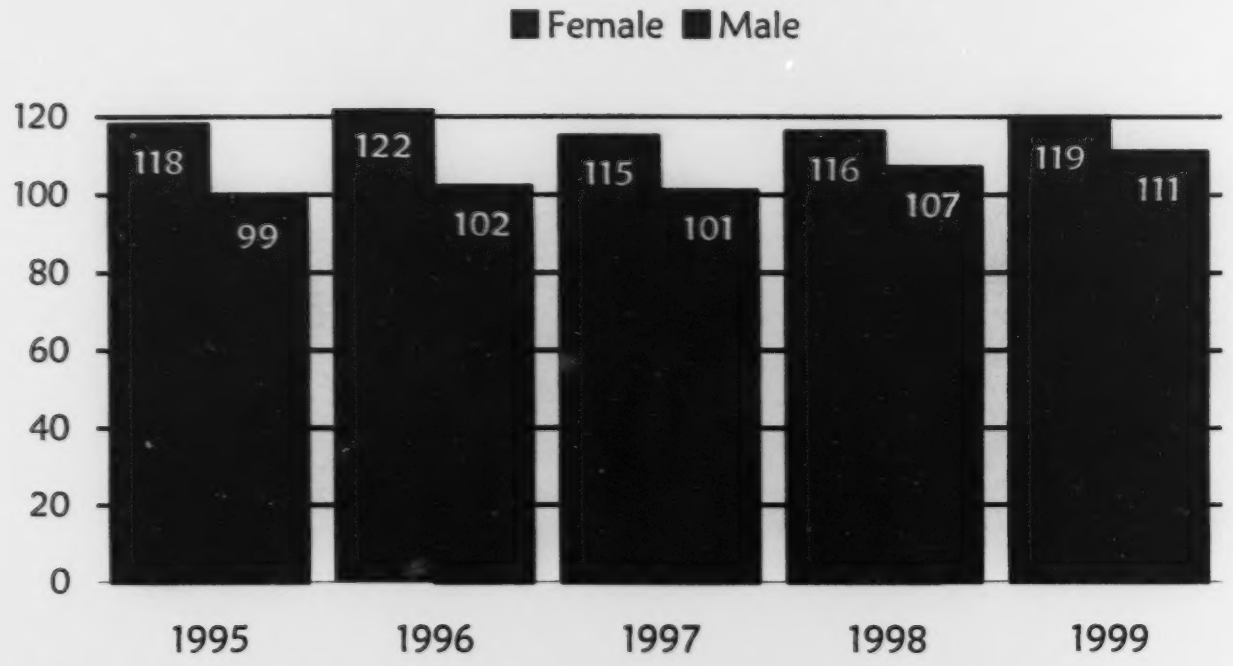
Faculty/Staff

Full-Time Faculty
Fall 1995 – 1999



Source: Integrated Post-secondary Education Data System Report

FULL-TIME FACULTY BY GENDER*
Fall 1995 – 1999



*Includes deans and librarians

Source: Integrated Post-secondary Education Data System Report

HIGHEST DEGREES OF FACULTY BY DIVISION*
Fall 1999

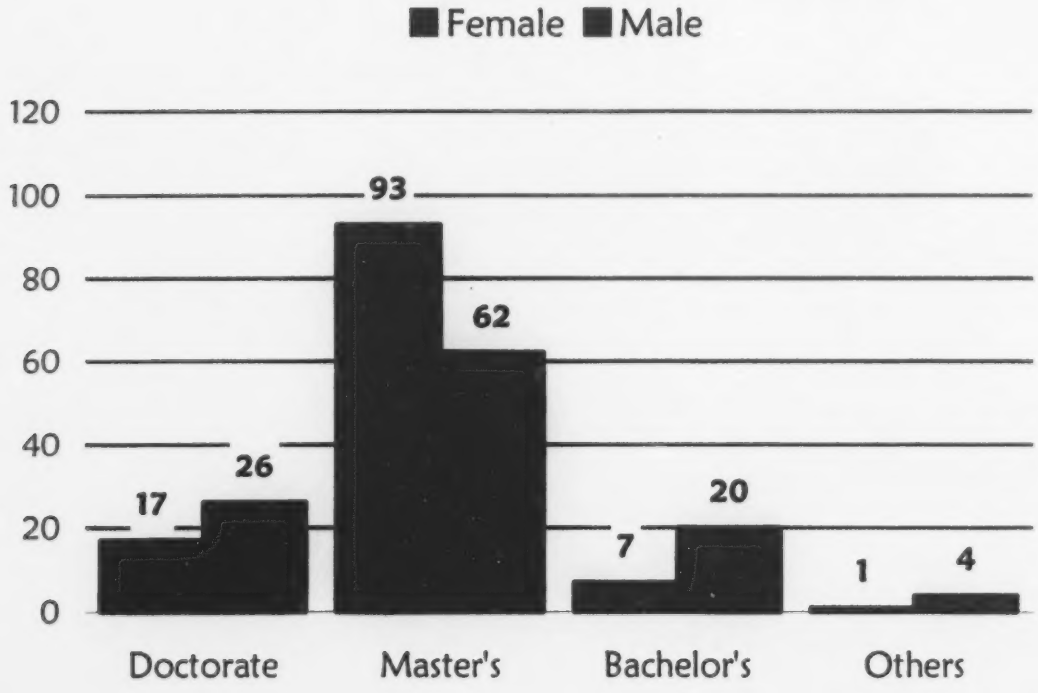
	Doctorate	Master's and Specialists	Bachelor's	Other	Total
Allied Health Sciences	2	12	4	0	18
Arts and Sciences	28	67	1	0	96
Business Technology	3	34	1	0	38
Community, Family and Child Services	1	4	0	0	5
Distance Learning and Broadcasting Services	1	0	0	0	1
Hospitality, Tourism and Culinary Arts	1	1	3	1	6
Industrial and Engineering Technology	2	11	16	4	33
Learning Resources	1	6	0	0	7
Nursing	0	19	2	0	21
Public Service	4	1	0	0	5
Total	**43**	**155**	**27**	**5**	**230**

*Includes deans and librarians

Source: Office of Human Resources

Jan-00

HIGHEST DEGREES OF FACULTY BY GENDER
Fall 1999



*Includes deans and librarians

Source: Office of Human Resources

Average Teaching and Working Experience of Faculty by Division*
Fall 1999

Division	Teaching Experience		Working Experience		Total Experience	
	Years	Months	Years	Months	Years	Months
Allied Health Sciences	12	0	9	7	21	7
Arts and Sciences	15	0	3	11	18	11
Business Technology	11	11	9	0	20	11
Community, Family and Child Services	12	5	4	9	17	2
Distance Learning and Broadcasting Services	20	7	4	9	25	4
Hospitality, Tourism and Culinary Arts	9	5	9	4	18	9
Industrial and Engineering Technology	9	6	12	8	22	2
Learning Resources	6	8	13	2	19	10
Nursing	8	11	11	3	20	2
Public Service	7	0	16	2	23	2
Total College Average	**12**	**4**	**7**	**10**	**20**	**2**

*Includes deans and librarians

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Source: Office of Human Resources

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AVERAGE NINE-MONTH FULL-TIME FACULTY SALARIES
Fall 1994 – 1998

	1994	1995	1996	1997	1998
Trident Technical College	$32,573	$33,595	$34,893	$35,891	$36,926
S.C. Technical College System	$29,953	$30,970	$31,961	$33,287	$34,526
Southern Regional Education Board (two-year institutions)	$34,433	$36,146	$36,620	$37,677	*

*Data not available

Source: S.C. Technical College System Fact Book

Faculty and Staff Employment by Gender
Fall 1999

EEO Category	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
Executive	4	1	6	1	10	2
Faculty	112	21	117	22	229	43
Professional	38	7	76	14	114	21
Technical/Paraprofessional	25	5	38	7	63	12
Protective Services	14	3	4	1	18	3
Clerical	3	1	66	12	69	13
Skilled/Maintenance	22	4	10	2	32	6
Total	**218**	**41**	**317**	**59**	**535**	**100**

Source: Office of Human Resources
As of September 1999

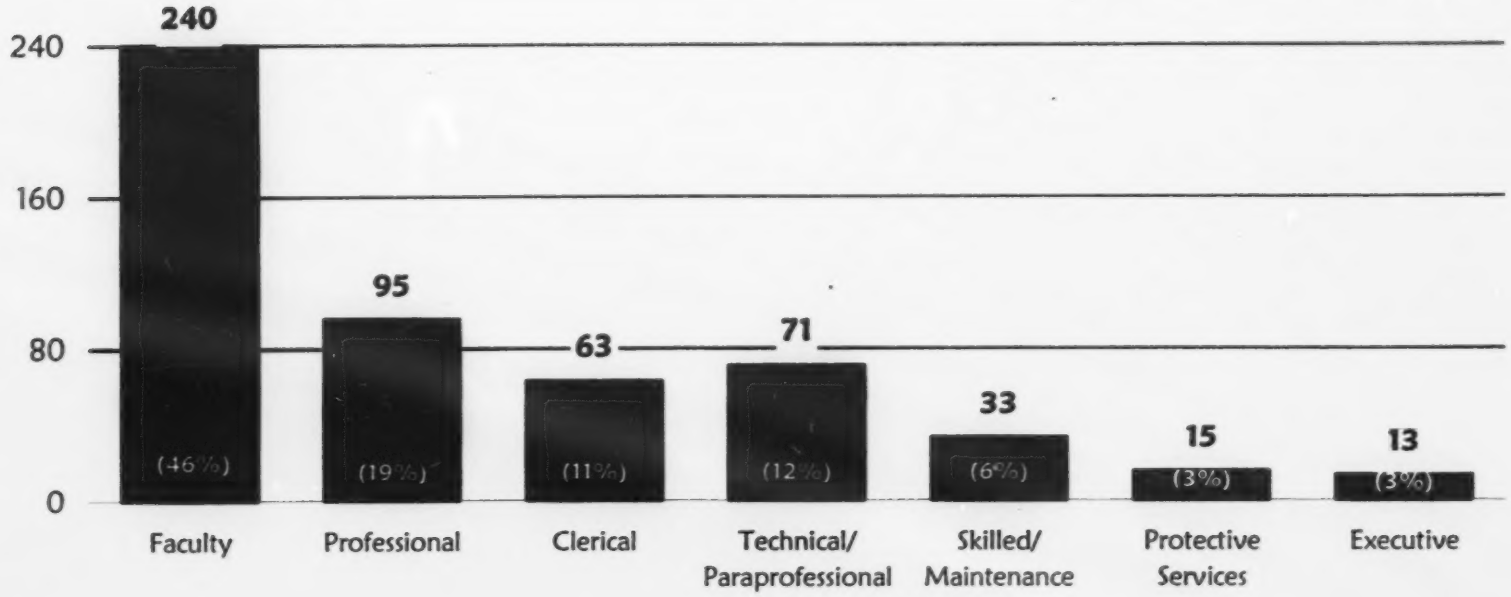
Faculty and Staff Employment by Ethnic Origin
Fall 1999

	White		Black		Other	
	Number	Percent	Number	Percent	Number	Percent
Executive	9	2	1	0	0	
Faculty	211	39	18	3	0	
Professional	83	16	28	5	3	<1
Technical/Paraprofessional	49	9	14	3	0	
Protective Services	10	2	8	1	0	
Clerical	34	6	31	6	4	1
Skilled/Maintenance	25	5	6	1	1	0
Total	**421**	**79**	**106**	**20**	**8**	**0**

Source: Office of Human Resources
As of September 1999

Jan-00

FACULTY AND STAFF EMPLOYMENT BY CATEGORY
Fall 1999



Total Number of Full-Time Employees = 530

Source: Office of Human Resources
As of September 1999

Continuing Education and Economic Development

Continuing Education and Economic Development Programs

The key element in the mission of the Division of Continuing Education and Economic Development is economic development through customized, company-sponsored training, public occupational upgrading and professional development programs. The Division delivers its training and consulting services through four functional units: the Department of Distance Learning and Computer Training, the Department of Industrial Training and Apprenticeship, the Department of Professional and Vocational Training, and the Department of Manufacturing Training.

The training activities take many formats, from one-day programs to multi-year apprenticeship training and include customized in-depth consulting services. Through these programs individuals can keep up-to-date in their fields, embark on new career paths or learn for the joy of personal enrichment. Business, industrial, health care, service, and governmental organizations receive training and consulting in order to enhance productivity and competitivess.

Capabilities at TTC's Complex for Industrial and Economic Development include the technologies of satellite downlink and two-way interactive videoconferencing. These technologies provide new, worldwide links and channels for training, education, and business vendors. Their use can improve an organization's response time to market dynamics and economic changes. Staying "connected" and current no longer requires extended travel, flight delays and hotel stays when the distance technology allows an individual to "be there" electronically.

Programs fall into two broad categories: public and contractual. Public programs consist of courses and seminars that are planned, scheduled and offered to meet the occupational upgrading and personal enrichment demands of the general public. They are advertised through several media and are available at the college's three campus locations and off campus. Participants pay individual registration fees to attend. Business, industry and governmental agencies often sponsor employees. Contractual programs are provided at the specific request of a company or agency. These programs are usually customized for content and schedule and often are delivered at the company or agency site.

Continuing Education Units are awarded for qualifying programs. The CEU is a nationally recognized measure of achievement in courses that do not carry regular academic credit. One CEU is awarded for 10 hours of instruction in a qualifying course. A permanent record of each student's CEUs earned is maintained at the college.

Continuing Education programs are delivered on or off campus and, increasingly, via distance learning media. In February 1997, the Division occupied the initial classroom building of the new Complex for Industrial and Economic Development, located at Main Campus. It includes three computer labs and ten training and conference rooms, many of which are equipped for uplink and downlink distance learning programs.

The Division's full-time staff and faculty members manage programs and assist college faculty and professional staff in all aspects of program planning and implementation.

Significant Division events of 1998-99 include:

- Produced 25,275 registrations, a 12.8% increase over 1997-98.
- Implemented automated 3rd Party billing system, culminating almost 3 years of process study and analysis.
- Implemented suggestion box to enhance customer service input.
- Hosted a French technical college student for a 2-month intensive internship.
- Negotiated and implemented a memorandum of agreement with Clemson University to receive via distance learning graduate engineering and baccalaureate nurseryman programs.
- Became the leading SBTCE continuing education distance learning deliverer (real estate, appraisal, building codes and child care).
- Offered over 150 courses via the Internet.
- Conducted successful Cyber Camp for students in grades 7-12.
- Conducted second annual Manufacturing Summer Camp, co-sponsored with local industries.
- Implemented Microsoft Office User Specialist certification via an 8-course sequence.
- Co-sponsored three multi-media courses with the SC Arts Commission and the City of North Charleston Cultural Affairs Office.

- The Manufacturing Opportunities Program (MOPS) won the 1998 South Carolina Association for Higher Continuing Education (SCAHCE) Best Collaborative Program Award.
- With the Charleston County Commissioners of Public Works, co-sponsored the first annual state-wide Water Meter School.
- Increase to 31 the number of local companies with approved Enterprise Zone Act (EZA) incentive training programs.
- Partnered with the Departments of Social Services in Charleston and Berkeley Counties to develop and implement a Customer Service Certification Program.
- With Santee Cooper, co-sponsored a diversity workshop for area human resource managers.
- Partnered with Bayer, Inc. to conduct a pilot course using the new national Emergency Medical Technician (EMT) registry testing procedures.
- Deanna Howard received the 1998 SCAHCE Outstanding Continuing Education Professional Award.
- Tim Fulford received the 1998 SCAHCE Outstanding Faculty Award.
- The ABC Child Care program remained the largest in the SBTCE system.
- Continued the partnership with the World Trade Center Charleston to offer three certificate programs: exporting, importing, and logistics.

Development

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Summary of Public and Private Support 1998 – 1999

Instruction/Training/Equipment	
Adult Education (7/1/98-6/30/99)	$ 36,036
Application for the Technologies (Tech Prep Postsecondary funds) (7/1/98-6/30/99)	178,359
Cops II Universal Hiring Supplemental Award (10/1/98-9/30/99)	19,642
Cops II Universal Hiring Award (12/1/98-11/30/99)	19,642
Job Training Partnership Act	
Trident Employment Training Administration Title III-Dislocated Workers (7/1/98-6/30/99)	424,930
Trident Employment Training Administration Title II-A Mftg. Readiness Program (8/1/98-7/30/99)	68,239
National Science Foundation	
Global Positioning Systems Laboratory (9/1/98-8/31/00)	78,164
Integrated Reform of MAT 102: Int. Algebra (9/1/98-8/31/00)	50,000
Promoting Home & Independent Living – PHILE (10/98-9/01)	148,048
South Carolina School-to-Work Implementation Grant (7/1/98-6/30/99)	10,058
Subtotal Instruction/Training/Equipment	**$ 1,033,118**
Continuing Education	
South Carolina Manufacturing Extension Partnership (SCMEP) (7/98-6/99)	125,000
Community Outreach	
Minority Access and Equity Program (7/1/98-6/30/99)	4,287
Minority Access and Equity Building Futures Grant (9/98-6/99)	15,000
TRIO Programs:	
Educational Opportunity Center (9/1/98-8/31/99)	403,387
Educational Talent Search (9/1/98-8/31/99)	273,473
Upward Bound Math & Science (11/1/98-10/31/99)	150,549
Subtotal Community Outreach	**$ 971,696**

STUDENT SERVICES	
Single Parents/Displaced Homemakers/Single Pregnant Women (7/1/98-6/30/99)	99,054
Student Support Services - TRIO Program - (9/1/98-8/31/99)	219,989
Women's Career Outreach - Program for Young Women (7/1/98-6/30/99)	19,998
Subtotal Student Services	**$ 339,041**
TOTAL PUBLIC	**$2,343,855**
PRIVATE SUPPORT	
Trident Technical College Foundation Private Support:	
Scholarships	57,746
Minigrants	43,000
Faculty/staff Professional Development	12,600
Program/Project Support	103,850
Total Private Support	**$ 217,196**
TOTAL PUBLIC AND PRIVATE SUPPORT	**$ 2,561,351**

Source: Development, Foundation and Community Relations Offices

MBC320

Performance Funding

PERFORMANCE FUNDING

Critical Success Factor			Indicator Scores Actual Year 1	Actual Year 2	Actual Year 3
1.	**Mission Focus**		**1996**	**1997**	**1998**
A.	Expenditure of funds to achieve mission		50.6%	51.6%	53.8%
B.	Curricula offered to achieve mission		N/A	N/A	100%
C.	Approval of mission statement		N/A	N/A	Yes
D.	Adoption of strategic plan to support mission		N/A	N/A	Yes
E.	Attainment of goals of strategic plan		N/A	N/A	Yes
2.	**Quality of Faculty**				
A.	1)	% headcount faculty **meeting** SACS requirements	N/A	N/A	100%
	2)	% headcount faculty **exceeding** SACS requirements	N/A	N/A	46%
B.	Performance review system for faculty		N/A	100.0%	100%
D.	Compensation of faculty		$34,893	$35,891	$36,926
E.	1)	% headcount faculty receiving rating of satisfied	N/A	Yes	91%
	2)	% students satisfied with academic advising	N/A	Yes	78%
F.	Community service		N/A	N/A	Yes
3.	**Instructional Quality**				
A.	1)	Average class size	24.1	23.0	22.0
	2)	FTE students per FTE faculty	18.5	18.0	17.8
B.	Credit hours taught by faculty		237	223	271
C.	Ratio of FT faculty to other FT employees (%)		45.5%	45.5%	46.2%
D.	Accreditation of degree programs		80.0%	80.0%	80%
4.	**Institutional Cooperation and Collaboration**				
A.	Sharing and use of technology, etc.		N/A	N/A	Yes
B.	Cooperation and collaboration with private industry		N/A	N/A	Yes

Jan-00

5. Administrative Efficiency	1996	1997	1998
A. 1) Administrative cost	17.3%	15.3%	14.8%
2) Academic cost	61.3%	65.0%	65.2%
B. Use of best management practices	N/A	N/A	100%
C. Elimination of duplication and waste	N/A	N/A	Yes
D. General overhead cost per FTE student	$952	$796	$851
6. Entrance Requirements			
C. Post-secondary non-academic achievement	N/A	N/A	N/A
D. Priority on enrolling in-state students	93.8%	N/A	N/A
7. Graduates' Achievements			
A. Graduation rate	16.5%	14.4%	12.8%
B. Employment rate	N/A	N/A	Yes
C. Employer feedback on graduates	N/A	N/A	Yes
D. Scores on certification tests and exams	91.5%	91.1%	88.7%
E. Graduates who continue their education	N/A	N/A	30%
F. Credit hours earned of graduates	117.3%	115.1%	N/A
8. User-Friendliness of Institution			
A. Transferability of credits	N/A	90.0%	100%
B. Continuing education programs	N/A	N/A	40,600
C. 1) Percentage of other race students	22.1%	21.8%	23.3%
2) Comparative retention rate	86.9%	88.3%	90.3%
a. Retention rate of other race	50.2%	47.4%	50.3%
b. Retention rate of non-other race	57.8%	53.7%	55.7%

Source: Commission on Higher Education

Institutional Effectiveness Planning Matrices

Trident Technical College
Institutional Effectiveness
Planning Matrices

ACT 255

ACADEMIC PROGRAMS

SERVICE, ADMINISTRATIVE AND FINANCIAL UNITS

Prepared by the Office of Institutional Research

As agreed upon by the Institutional Effectiveness Steering Committee

September 28, 1999

Revised 12/01/99 to accommodate reorganization of Institutional Advancement.

ACT 255

CHE INSTITUTIONAL EFFECTIVENESS REPORTING CYCLE				
Components	***1999***	***2000***	***2001***	***2002***
General Education	X		X	
Majors and Concentrations	X	X	X	X
Academic Advising		X		X
2-year to 4-year Transfer		X		X
Student Development	X		X	
Library Resources		X		X
Total Components	*3*	*4*	*3*	*4*

Subject to change under CHE requirements

ACADEMIC PROGRAMS

Trident Technical College		
INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Diplomas**	**Academic Unit**
Annual	Dental Assisting	Allied Health
Re: SBTCE Criteria	Medical Assisting	
	Pharmacy Technician	
	Automated Office	Business
	Early Childhood Development	Community, Family & Child Services
	Culinary Arts	Hospitality and Tourism
	Cosmetology	Industrial Technology
	CNA to Practical Nursing	Nursing
	Practical Nursing	

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INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Certificates**	**Academic Unit**
Annual	Allied Health Preparation	Allied Health
Re: SBTCE Criteria	Diagnostic Medical Sonography	
	Massage Therapy	
	Environmental Technology	Arts and Sciences
	Film Production	
	Advanced Network Operations	Business
	AS/400 Programmer	
	Basic Network Operations	
	Bookkeeping	
	Computer Animation	
	Computer Graphics	
	Computer Network Operations	
	Computer Network Technician	
	Corporate Quality	
	Customer Service	
	Information Processing	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Certificates**	**Academic Unit**
Annual	Leadership	Business (Cont)
Re: SBTCE Criteria	Medical Transcriptionist	
	Microcomputer Applications Development	
	Microcomputer Business Applications	
	Multimedia/Internet Design	
	NT Server Operations	
	Photography	
	Printing	
	Professional Accountancy	
	UNIX Systems Operations	
	Webmaster	
	Child Care Management	Community, Family & Child Services
	Early Childhood Development	
	Fundamental Skills for the Workplace	
	Human Services	
	School Age Child Care	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Certificates**	**Academic Unit**
Annual	Advanced Computer Aided Design	Engineering Technology
Re: SBTCE Criteria	Beginning Computer Aided Design	
	Chemical Engineering Transfer - USC	
	CIM Design	
	CIM Production Automation Control	
	Civil Engineering Transfer – The Citadel	
	Civil/Mechanical Engineering Transfer – USC	
	Construction Drafting	
	Construction Management	
	Electrical Engineering Transfer – The Citadel	
	Electrical and Computer Engineering Transfer – USC	
	Engineering Design Graphics	
	Surveying	
	Baking and Pastry Making	Hospitality and Tourism
	Catering	
	Hospitality Industry Service	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Certificates**	**Academic Unit**
Annual	Air Conditioning/Refrigeration Mechanics	Industrial Technology
Re: SBTCE Criteria	Arc Welding	
	Automatic Transmission Repair Specialist	
	Automotive Engine Performance Specialist	
	Automotive Servicing	
	Automotive Brakes and Alignment Specialist	
	Automotive Engine Repair Specialist	
	Basic Construction Trades	
	Beginning Industrial Maintenance Mechanic	
	Esthetics	
	Gas Arc Welding	
	Golf Course Maintenance	
	Industrial Electricity/Electronics	
	Industrial Maintenance Mechanic	
	Landscape Design	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Certificates**	**Academic Unit**
Annual	Landscape Management	Industrial Technology (Cont)
Re: SBTCE Criteria	Machine Tool Technology	
	Nail Technology	
	Pipe Welding	
	Nursing Assistant	Nursing
	Pre-Nursing	
	Paralegal	Public Service

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Associate Degrees**	**Academic Unit**
2000-01	Associate in Arts	Arts & Sciences
	Dental Hygiene	Allied Health
2003-04	Occupational Therapy Assistant	
	Criminal Justice	Public Safety
	Commercial Graphics	Business
	Electronics Engineering Technology	Industrial/Engineering Technology
	Mechanical Engr. Tech	
	Machine Tool Tech	
1998-99	Associate in Science	Arts & Sciences
	Medical Laboratory Technology	Allied Health
2001-02	Physical Therapist Assistant	
	Office Systems Technology	Business
	Culinary Arts Technology	Hospitality
	General Technology	Industrial/Engineering Technology
	Aircraft Maintenance	
	Civil Engineering Technology	
	LPN to Associate Degree Nursing Option	Nursing

Jan 00

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Majors and Concentrations		
Year	**Associate Degrees**	**Academic Unit**
1999-00	Radiologic Technology	Allied Health
	Respiratory Care	
2002-03	Radio and Television Broadcasting	Arts & Sciences
	Accounting	Business
	General Business	
	Management	
	Computer Technology	
	Telecommunications Systems Management	
	Hospitality and Tourism Management	Hospitality
	Horticulture Technology	Industrial/Engineering Technology
	Nursing	Nursing
	Legal Assistant	Public Services

Horticulture – rescheduled to accommodate a brand new acting Program Coordinator in 1998-99. New Program Coordinator scheduled to begin in December 1999.

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Administrative and Financial Units		
Reporting Year	**Department**	**Division**
2000-01	Public Safety	Finance
	Finance	
	Purchasing	
	Shipping and Receiving	
	Equipment Inventory	
1999-00	Human Resources	
	Bookstore	
	Maintenance and Custodial	
1998-99	Computer Services	
	Operations	
	IBM Applications Software Systems	
	Information Technology	
	Hardware and Networks	
	Telecommunications	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Administrative and Financial Units		
Reporting Year	**Department**	**Division**
1999-00	Marketing Services	Marketing
	Creative Services	
	Print Shop	
1999-00	Quality Initiative	President
2000-01	Auditor	
	Legal Counsel	
	Employee Relations	
1998-99	Center for Faculty and Staff Development	
	Instructional Development Support	
	Instructional Training	
	Development and Community Relations	
1999-00	Distance Learning	Academics
	Curriculum Development	
	Enrollment	
1998-99	Institutional Research	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Administrative and Financial Units		
Reporting Year	**Department**	**Division**
1999-00	Financial Aid	Student Affairs
	Student Employment	
	Student Support Services	
1998-99	Learning Assistance	
	Testing	
2000-01	Admissions & Records	
	Counseling & Career Development	
	Orientation Center	
	Student Activities	
	Student Success Centers (Berkeley & Palmer)	

INSTITUTIONAL EFFECTIVENESS		
Assessment Cycle		
Administrative and Financial Units		
Reporting Year	**Department**	**Division**
1999-00	Distance learning and Computer Training	Continuing Education
	Industrial Training and Apprenticeship	
	Manufacturing	
	Professional and Vocational Training	
	Continuing Education Support Group and Registration	